



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 52/MSAD 52

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	161	99		68	73	6	61	20	12	161	0	
	2010-2011	119	118	99		65	70	11	54	25	9	118	0	0
Female	2009-2010	59	59	100		76	76	10	66	12	12			
	2010-2011	58	57	98		70	74	14	56	21	9			
Male	2009-2010	104	102	98		63	69	4	59	25	13			
	2010-2011	61	61	100		61	66	8	52	30	10			
Caucasian/White	2009-2010	155	154	99		68	74	6	62	20	12			
	2010-2011	113	112	99		66	71	12	54	25	9			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	4	3	75			58							
	2010-2011	5	5	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	65	64	98		56	62	5	52	20	23			
	2010-2011	37	37	100		51	58	5	46	35	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	44	42	95		43	38	2	40	19	38			
	2010-2011	24	23	96		30	34	<1	30	35	35			
Limited English Proficient	2009-2010	4	3	75			45							
	2010-2011	3	3	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 04



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	143	140	98		69	67	16	52	26	5	137	3	
	2010-2011	162	162	100		65	67	16	49	24	11	160	2	0
Female	2009-2010	76	75	99		68	71	17	51	29	3			
	2010-2011	60	60	100		72	72	22	50	17	12			
Male	2009-2010	67	65	97		69	63	15	54	23	8			
	2010-2011	102	102	100		61	63	13	48	28	11			
Caucasian/White	2009-2010	139	139	100		68	68	17	52	27	5			
	2010-2011	154	154	100		66	68	16	49	24	10			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	3	0	0			59							
	2010-2011	5	5	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	54	52	96		63	56	12	52	29	8			
	2010-2011	69	69	100		52	56	12	41	30	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	36	92		50	34	8	42	39	11			
	2010-2011	42	42	100		21	29	2	19	40	38			
Limited English Proficient	2009-2010	2	0	0			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	146	99		77	72	15	62	17	5	144	2	
	2010-2011	141	141	100		76	70	21	55	22	2	138	3	0
Female	2009-2010	69	69	100		80	78	25	55	16	4			
	2010-2011	77	77	100		82	75	21	61	16	3			
Male	2009-2010	78	77	99		75	67	6	69	18	6			
	2010-2011	64	64	100		69	66	20	48	30	2			
Caucasian/White	2009-2010	143	142	99		77	73	15	63	17	6			
	2010-2011	140	140	100		76	71	21	55	22	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	72	72	100		75	62	17	58	18	7			
	2010-2011	55	55	100		73	60	13	60	24	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		52	36	9	42	27	21			
	2010-2011	33	33	100		48	34	6	42	45	6			
Limited English Proficient	2009-2010	3	3	100			49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	169	168	99		71	68	16	55	24	5	162	6	
	2010-2011	151	150	99		77	72	15	62	17	6	147	3	0
Female	2009-2010	77	76	99		68	74	22	46	25	7			
	2010-2011	74	74	100		77	76	18	59	19	4			
Male	2009-2010	92	92	100		73	63	11	62	23	4			
	2010-2011	77	76	99		76	68	12	64	16	8			
Caucasian/White	2009-2010	158	157	99		69	69	16	54	25	6			
	2010-2011	146	145	99		78	73	14	63	17	6			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	7	7	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	69	68	99		54	56	12	43	37	9			
	2010-2011	73	73	100		75	60	12	63	16	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	42	98		29	29	7	21	52	19			
	2010-2011	36	36	100		44	33	8	36	31	25			
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	161	99		77	69	5	72	19	4	158	3	
	2010-2011	171	169	99		68	66	7	61	26	6	162	7	0
Female	2009-2010	73	73	100		77	76	8	68	19	4			
	2010-2011	78	76	97		71	73	11	61	18	11			
Male	2009-2010	90	88	98		77	62	2	75	18	5			
	2010-2011	93	93	100		66	59	4	61	32	2			
Caucasian/White	2009-2010	159	157	99		76	69	5	71	19	4			
	2010-2011	161	159	99		67	67	8	60	27	6			
African American/Black	2009-2010	0	0				53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	6	6	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	69	68	99		68	57	4	63	26	6			
	2010-2011	73	71	97		52	52	1	51	37	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	33	94		45	28	3	42	36	18			
	2010-2011	45	44	98		34	25	2	32	48	18			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	4	4	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	178	98		73	68	11	62	22	4	177	1	
	2010-2011	162	159	98		75	72	6	69	25	1	155	4	0
Female	2009-2010	82	82	100		77	76	16	61	22	1			
	2010-2011	73	72	99		82	78	8	74	18	<1			
Male	2009-2010	100	96	96		70	61	7	63	23	7			
	2010-2011	89	87	98		69	68	3	66	30	1			
Caucasian/White	2009-2010	172	169	98		73	69	11	62	22	5			
	2010-2011	159	156	98		75	73	6	69	24	1			
African American/Black	2009-2010	4	3	75			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	5	5	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	65	62	95		63	56	10	53	29	8			
	2010-2011	67	66	99		61	61	6	55	38	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	30	91		13	26	<1	13	60	27			
	2010-2011	33	32	97		38	32	<1	38	59	3			
Limited English Proficient	2009-2010	4	3	75			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	145	97		41	47	1	39	37	23	143	2	
	2010-2011	157	154	98		44	50	8	36	36	20	152	2	0
Female	2009-2010	75	73	97		40	49	1	38	41	19			
	2010-2011	76	76	100		51	54	11	41	33	16			
Male	2009-2010	75	72	96		42	46	1	40	32	26			
	2010-2011	81	78	96		37	46	6	31	38	24			
Caucasian/White	2009-2010	142	137	96		42	48	1	40	35	23			
	2010-2011	153	150	98		45	51	9	36	36	19			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	5	5	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	38	36	95		36	31	<1	36	31	33			
	2010-2011	47	46	98		28	34	<1	28	43	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95		14	16	<1	14	14	71			
	2010-2011	15	14	93		14	17	<1	14	21	64			
Limited English Proficient	2009-2010	4	4	100			13							
	2010-2011	3	3	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	160	98		62	62	14	48	26	12	160	0
	2010-2011	119	118	99		63	61	13	50	23	14	118	0
Female	2009-2010	59	59	100		63	61	17	46	25	12		
	2010-2011	58	57	98		51	59	9	42	32	18		
Male	2009-2010	104	101	97		61	63	13	49	27	12		
	2010-2011	61	61	100		74	64	16	57	15	11		
Caucasian/White	2009-2010	155	153	99		63	63	15	48	25	12		
	2010-2011	113	112	99		64	63	13	51	22	13		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	4	3	75			52						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	65	64	98		53	50	11	42	28	19		
	2010-2011	37	37	100		38	49	5	32	41	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	44	41	93		39	33	2	37	29	32		
	2010-2011	24	23	96		22	35	<1	22	39	39		
Limited English Proficient	2009-2010	4	3	75			35						
	2010-2011	3	3	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	143	141	99		65	62	17	48	20	16	139	2
	2010-2011	162	162	100		65	60	18	48	23	12	159	3
Female	2009-2010	76	75	99		59	62	13	45	23	19		
	2010-2011	60	60	100		73	60	20	53	13	13		
Male	2009-2010	67	66	99		71	63	21	50	17	12		
	2010-2011	102	102	100		61	61	17	44	28	11		
Caucasian/White	2009-2010	139	138	99		65	63	17	49	20	14		
	2010-2011	154	154	100		66	61	19	47	23	10		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	3	2	67			45						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	54	52	96		58	50	13	44	23	19		
	2010-2011	69	69	100		67	48	14	52	19	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	38	97		53	36	11	42	24	24		
	2010-2011	42	42	100		38	31	5	33	26	36		
Limited English Proficient	2009-2010	2	1	50			38						
	2010-2011	5	5	100			35						

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	145	99		68	64	19	49	19	13	144	1
	2010-2011	141	141	100		60	61	20	40	20	20	139	2
Female	2009-2010	69	69	100		67	64	16	51	17	16		
	2010-2011	77	77	100		55	61	19	35	23	22		
Male	2009-2010	78	76	97		68	64	21	47	21	11		
	2010-2011	64	64	100		67	61	20	47	16	17		
Caucasian/White	2009-2010	143	141	99		67	65	19	48	19	13		
	2010-2011	140	140	100		61	62	20	41	19	20		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	72	71	99		63	51	18	45	23	14		
	2010-2011	55	55	100		49	47	11	38	22	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	32	94		34	34	6	28	28	38		
	2010-2011	33	33	100		27	30	3	24	27	45		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	169	168	99		65	63	22	43	18	17	166	2
	2010-2011	151	149	99		68	64	17	50	21	11	147	2
Female	2009-2010	77	76	99		66	62	16	50	16	18		
	2010-2011	74	74	100		68	63	14	54	22	11		
Male	2009-2010	92	92	100		64	63	27	37	20	16		
	2010-2011	77	75	97		68	64	21	47	21	11		
Caucasian/White	2009-2010	158	157	99		66	64	22	44	17	18		
	2010-2011	146	144	99		68	65	18	50	21	11		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	7	7	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	69	68	99		49	49	9	40	19	32		
	2010-2011	73	73	100		60	50	15	45	25	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	42	98		19	29	2	17	29	52		
	2010-2011	36	35	97		31	28	<1	31	37	31		
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	162	99		65	60	21	44	18	17	161	1
	2010-2011	171	169	99		58	58	15	43	21	21	167	2
Female	2009-2010	73	73	100		59	59	18	41	22	19		
	2010-2011	78	76	97		53	59	14	38	18	29		
Male	2009-2010	90	89	99		70	61	24	46	15	16		
	2010-2011	93	93	100		62	58	15	47	24	14		
Caucasian/White	2009-2010	159	158	99		65	61	21	44	18	17		
	2010-2011	161	159	99		58	60	15	43	21	21		
African American/Black	2009-2010	0	0				35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	6	6	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	69	68	99		53	46	12	41	25	22		
	2010-2011	73	71	97		38	44	7	31	21	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	34	97		24	25	3	21	26	50		
	2010-2011	45	44	98		20	22	<1	20	18	61		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	180	99		64	60	21	43	21	16	179	1
	2010-2011	162	159	98		62	59	16	46	23	15	155	4
Female	2009-2010	82	82	100		59	60	21	38	27	15		
	2010-2011	73	72	99		53	58	13	40	32	15		
Male	2009-2010	100	98	98		68	59	21	47	15	16		
	2010-2011	89	87	98		70	60	20	51	15	15		
Caucasian/White	2009-2010	172	170	99		65	60	22	42	19	16		
	2010-2011	159	156	98		63	60	17	46	22	15		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	5	5	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	65	63	97		57	45	6	51	24	19		
	2010-2011	67	66	99		50	44	9	41	24	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	31	94		3	21	<1	3	42	55		
	2010-2011	33	32	97		28	22	6	22	19	53		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	145	97		39	45	1	39	33	28	143	2
	2010-2011	157	154	98		47	49	3	45	32	21	152	2
Female	2009-2010	75	73	97		38	43	<1	38	34	27		
	2010-2011	76	76	100		47	47	4	43	36	17		
Male	2009-2010	75	72	96		40	47	1	39	32	28		
	2010-2011	81	78	96		47	51	1	46	28	24		
Caucasian/White	2009-2010	142	137	96		40	46	1	39	31	29		
	2010-2011	153	150	98		48	50	3	45	32	20		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	5	5	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	38	36	95		28	28	<1	28	28	44		
	2010-2011	47	46	98		30	31	<1	30	37	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95		10	14	<1	10	10	81		
	2010-2011	15	14	93		<1	15	<1	<1	36	64		
Limited English Proficient	2009-2010	4	4	100			16						
	2010-2011	3	3	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 52/MSAD 52
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	140	140	100		63	64	9	54	32	5	138	2
Female													
	2010-2011	77	77	100		57	64	5	52	39	4		
Male													
	2010-2011	63	63	100		70	65	14	56	24	6		
Caucasian/White													
	2010-2011	139	139	100		63	66	9	54	32	5		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	53	53	100		45	53	8	38	43	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	31	31	100		42	36	6	35	45	13		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 52/MSAD 52
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	157	156	99		77	71	21	56	18	5	152	4
Female													
	2010-2011	68	68	100		68	69	15	53	21	12		
Male													
	2010-2011	89	88	99		84	73	26	58	16	<1		
Caucasian/White													
	2010-2011	155	154	99		77	72	21	55	18	5		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	61	60	98		73	60	22	52	20	7		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	29	28	97		54	41	21	32	36	11		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: High School



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	157	151	96		44	44	7	36	30	26	149	2
Female													
	2010-2011	76	73	96		41	40	8	33	37	22		
Male													
	2010-2011	81	78	96		46	48	6	40	23	31		
Caucasian/White													
	2010-2011	153	147	96		44	45	7	37	30	26		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	47	43	91		35	29	2	33	28	37		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	15	100		7	14	<1	7	27	67		
Limited English Proficient													
	2010-2011	3	3	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	69		100	99		63	61		94	95
Caucasian/White		100	99		70	70		100	99		64	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		54	48			
Students with Disabilities		99	98		35	33		99	98		32	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		74	70		99	99		63	61		94	95
Caucasian/White		99	99		74	71		99	99		63	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		66	58		99	99		50	47			
Students with Disabilities		99	98		40	30		98	98		26	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		43	49		98	96		44	47		86	83
Caucasian/White		98	96		44	50		98	96		44	48		85	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		32	33		98	94		28	30		77	71
Students with Disabilities		*	91		14	17		*	91		6	15		83	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 52/MSAD 52



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	60	11	55	6	12	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.26	4.83	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	96	93
Students with Disabilities	95	77	85	81
Limited English Proficient	80	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	49	23	11	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	6	70	23	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 52/MSAD 52



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	96	92
Students with Disabilities	93	92	85	88
Limited English Proficient	80	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	48	23	11	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	46	22	15	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met